



Become A CHASS F1RST Peer Educator 2018-2019

Apply Today!



CHASS F1RST is a program for first-year students entering into the College of Humanities, Arts and Social Sciences. The program invites students to participate in unique learning communities designed to ensure that participants succeed and excel in the first year at the University of California, Riverside. Students in the program enroll in a year-long course sequence (CHASS Connect, PRBS PATH, and Exploratory Scholars) or a quarter-long sequence (Fall Transitions) and enjoy the benefits of significant interaction with program faculty and graduate teaching assistants, personalized advisement, and peer-facilitated workshops.

Peer Educator responsibilities include:

- Develop lesson plans in collaboration with faculty and the CHASS F1RST staff and facilitate small group discussions on a weekly basis, being prompt and well prepared for each session.
- Reach out to and maintain contact with students enrolled in the program via e-mail or phone, and participation in campus social and cultural activities.
- Meet with program participants one-on-one and in small groups to assess student needs; assist students with academic, social and personal concerns; and refer students to appropriate campus resources.
- Attend a mandatory orientation in September 2018

Minimum Qualifications:

- 2.5 cumulative grade point average and in good academic standing; maintain an overall 2.5 GPA quarterly.
- Sensitivity to the needs of students from a variety of racial, ethnic, national, political, religious, physical and sexual orientation, and socio-economic backgrounds. Sensitivity to varying levels of academic preparedness.
- Strong written and verbal communication skills and ability to communicate effectively with students.
- Willingness to work collaboratively with undergraduate and graduate students, staff, and faculty partners in the program.
- Good organizational and time management skills.
- Ability to work with and relate to faculty and staff.
- Ability to respond to students in a helping manner. (Teaching or mentoring experience preferred.)
- In order to be eligible to be hired as a Peer Educator, undergraduate students must achieve a 3.0 GPA or higher in CHFY 020: Theory and Practice of Peer Instruction. This course will be offered

in Spring 2018. Candidates who successfully pass an interview will be invited to enroll in CHFY 020.

To Apply:

1. Attach a current resume
2. Include personal statement (described below)
3. Fill out the following information

Name _____

Address _____

City _____ State _____ Zip Code _____

UCR Webmail (email) _____

Phone _____ Cell Phone _____

SID _____ Major _____ Cum. GPA _____

Class Standing: Freshman Sophomore Junior

Under Federal Law, the University of California may employ only individuals who are legally able to work in the U.S. as established by providing documents specified in the Immigration Reform and Control Act of 1986. Do you have a legal right to work in the U.S.?

Circle one: Yes No

List three **personal** references and contact information:

Reference #1	Reference #2	Reference #3
_____	_____	_____
_____	_____	_____
_____	_____	_____

On a separate piece of paper, submit a personal statement addressing the following questions:

1. Why do you want to be a CHASS FIRST Peer Educator?
2. What skills do you feel you will bring to the position?
3. What do you think are the needs of a first-year student?

Submit application in person by **January 12, 2018** to:

CHASS FIRST
1614 Humanities Building
Attn: Nelly Cruz

Monday - Friday
8:00am – 12:00pm and
1:00pm – 4:00pm